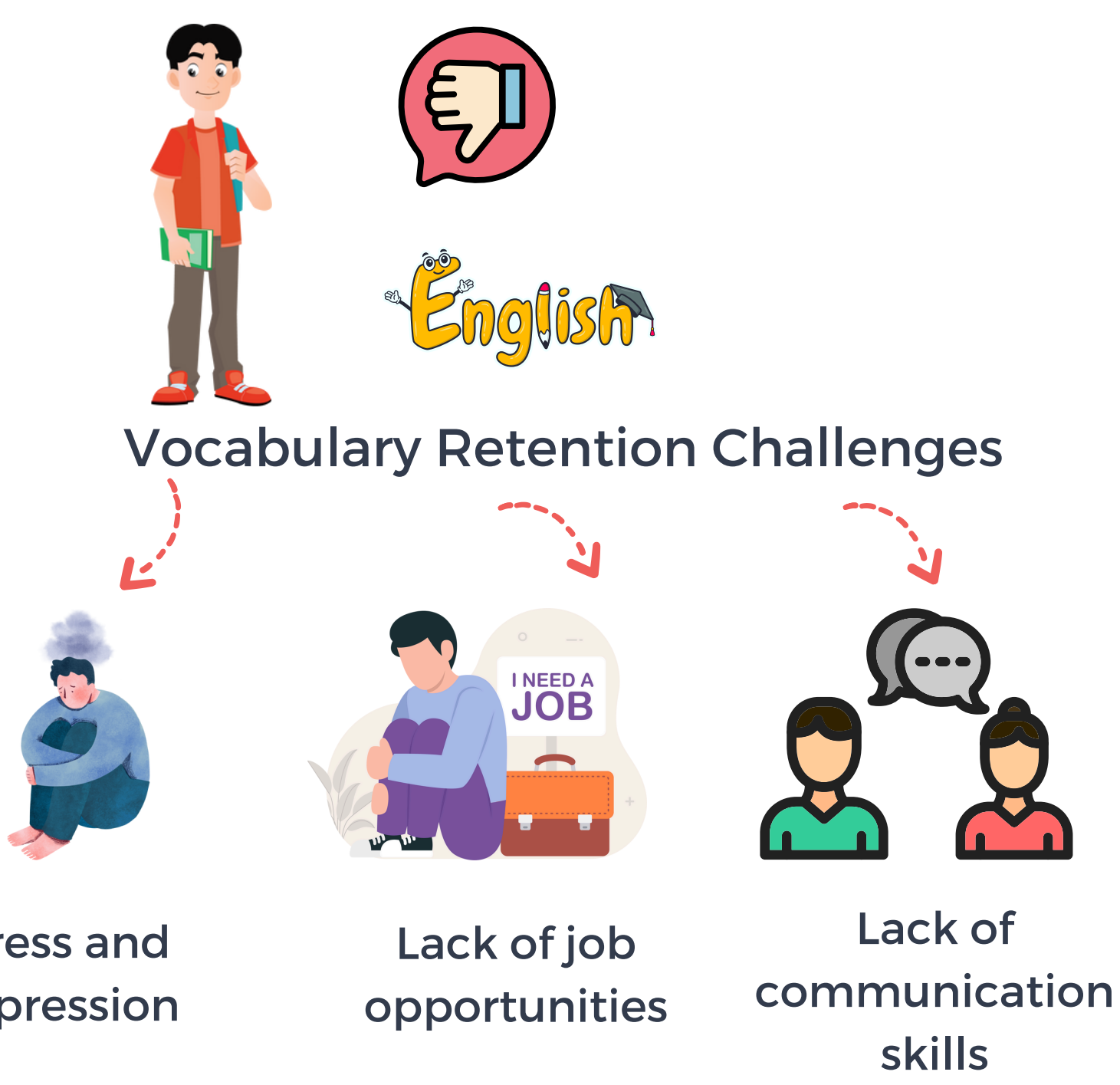


# Sandbox game for English study

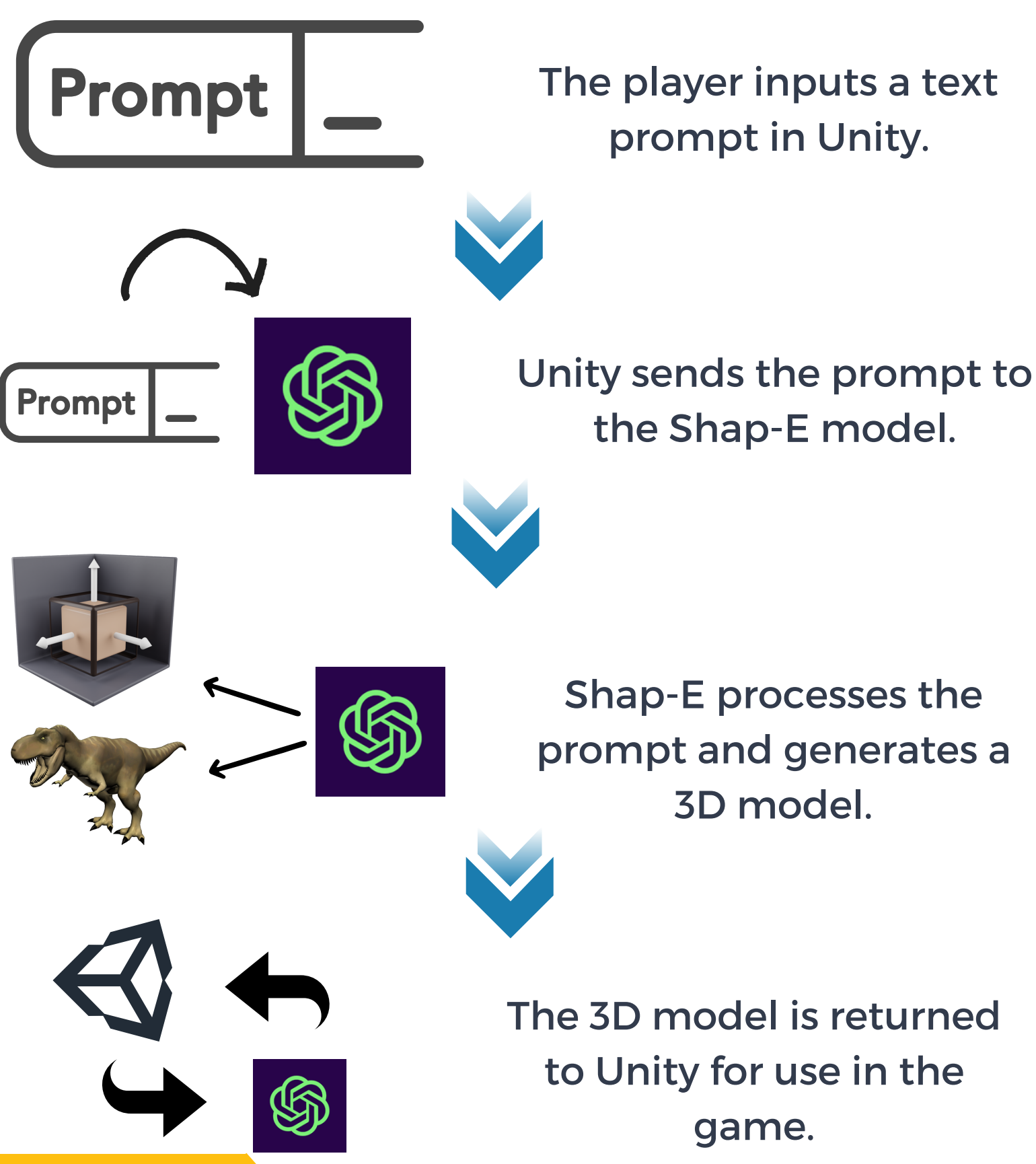
Thanadech Saengchan, Pitiphat Chanthong

Supervisor: Mrs.Manatchanok Tamwong

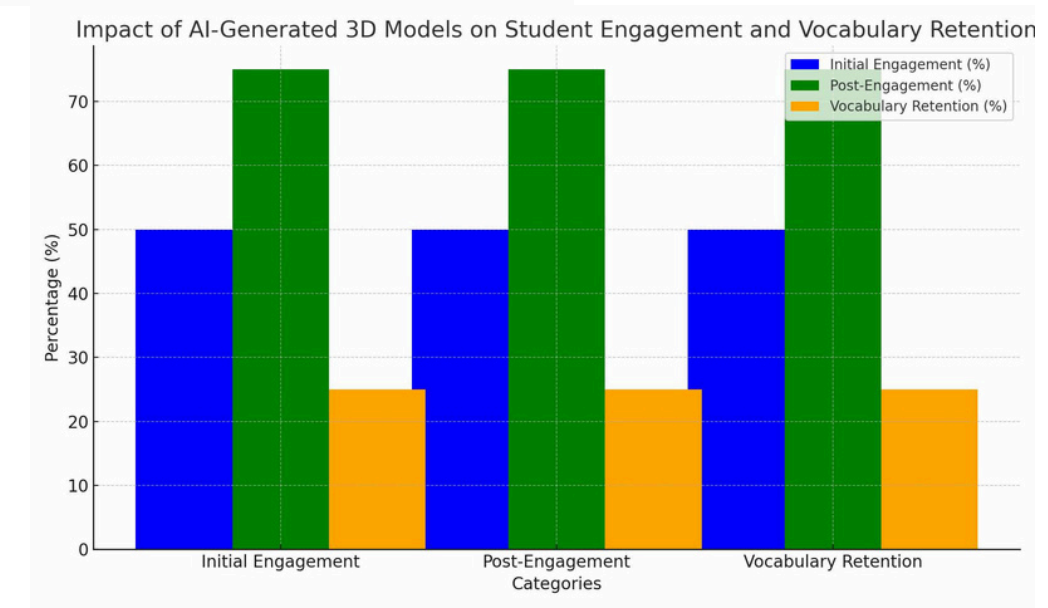
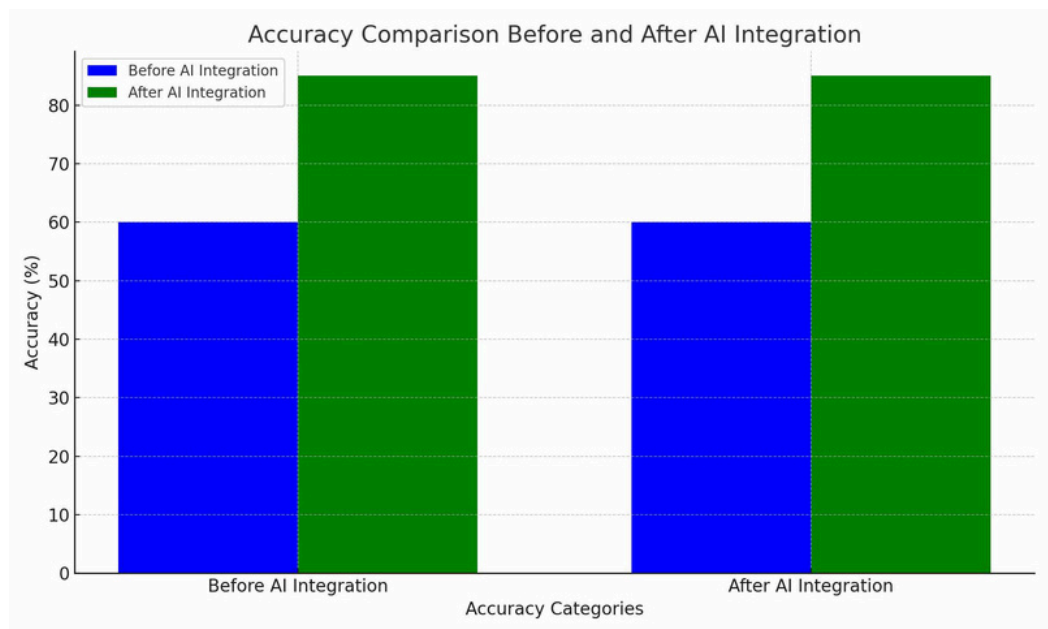
## PROBLEM



## FRAMEWORK



## FINDING



The AI model (Generative 3D Model) increased student engagement from 50% (blue) to 75% (green) in the game sandbox, but vocabulary retention remained low at 25% (orange). Additionally, AI integration improved accuracy from 60% (blue) to 80% (green), highlighting its positive effect on system performance

## INTERPRETATION AND CONCLUSION

The AI-generated 3D models significantly improved student engagement in the game sandbox, with initial engagement increasing from approximately 50% to 70%. However, vocabulary retention remained low at around 25%, indicating the need for further enhancement.

The accuracy comparison chart shows that AI integration positively affected performance, with accuracy rising from 60% before integration to 80% after integration.

## REFERENCE

- [1] Unity Technologies. (2022). Unity Game Development Platform. Available from: <https://unity.com/>
- [2] OpenAI. (2023). Shap-E: Generative Models for Shape Creation. Available from: <https://openai.com/research/shap-e>.
- [3] Johnson, M., & McGregor, S. (2021). Using Natural Language Processing in Educational Games for Language Learning. *Journal of Educational Technology & Society*, 24(3), 48-58. Available from: <https://www.jstor.org/stable/jeductechsoci.24.3.48>.
- [4] University of Cambridge. (2023). AI and Game-Based Learning: Enhancing English Language Proficiency through Sandbox Games. Available from: <https://www.cambridge.org/core/journals>.
- [5] Smith, A., & Lee, C. (2022). Interactive Learning with AI-Generated Models in Game Development. *Computers & Education*, 170(2), 104255. Available from: <https://doi.org/10.1016/j.compedu.2022.104255>.